



2020 SSIO-USA
National SSE Refresher and
Enrichment
Ready, SAI , Go

Resource Material:
Group 1 - Sathya

Instruction for Activity

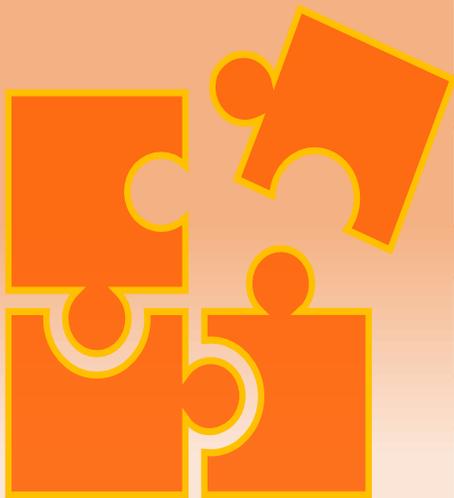


- Please build an activity based on what you see in the picture.
- Relate your activity to any values and principles.
- Think outside the box and let your imaginations fly.





Group 1 Reflection and Commitment



Was the activity purposeful

Did the activity teach the children how to work co-operatively

Did everyone showed interest to Participate?

Did it stimulate imagination

Did they realize their contribution to the environment

The assertion was emphasized

Were everyone's feelings and opinions heard.



Resources

Board Game

A Song

Craft Idea

REDUCE



REUSE



RECYCLE



Nature is more progressive than man, and to protect nature, man has to make use of it within limits. In order to protect nature, man has to practice Ceiling on Desires.

Man should treat nature with reverence. He has no right to talk of conquering nature or exploiting the force of nature. He must proceed to visualize in nature its God.

In those days, even the illiterate villagers knew the scientific principle that the green leaves take carbon dioxide from the atmosphere, absorb carbon and release life-giving oxygen for us.

Group Activity 1



REDUCE

A1	B1	C1
A2	B2	C2
A3	B3	C3

RECYCLE

A1	B1	C1
A2	B2	C2
A3	B3	C3

REUSE

A1	B1	C1
A2	B2	C2
A3	B3	C3



Activity 1 - REDUCE



REDUCE



- A1: Name one example to Save Energy at Home
- A2: Name one example to You could Borrow instead of Buying
- A3: Name one example to You could buy with Reduced Packaging

- B1: Name one example that uses less Raw Material
- B2: Name one example to You could Borrow instead of Buying
- B3: Name one example to You could avoid using Disposables

- C1: Name one example to You could avoid using Printer
- C2: Name one example to Reduce Garbage at Home
- C3: Name one example to You could Donate for someone else to use



Resource

Activity 1 - REUSE



REUSE

Resource

- A1: Name one example thing that you could fix and Reuse
- A2: Name one example of Store/Place that sell used items
- A3: Name one example Reused Item that you could buy Online

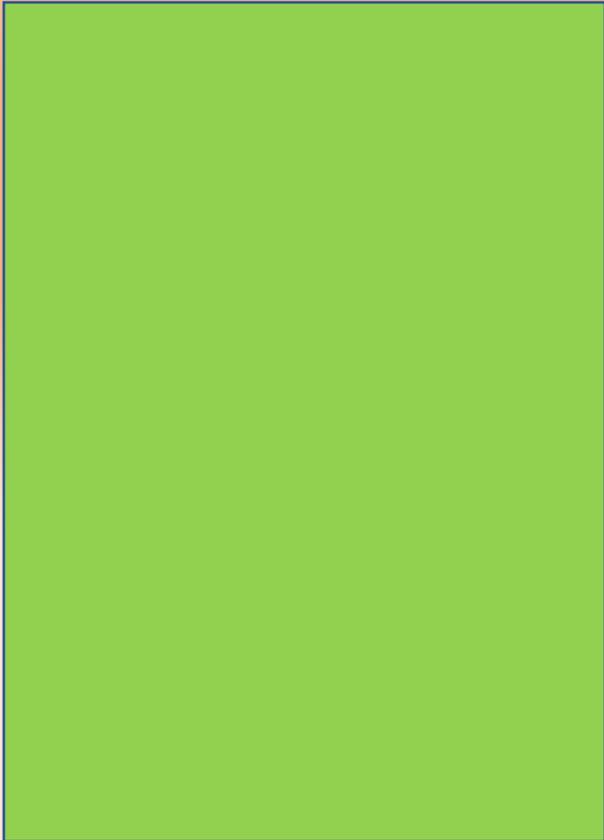
- B1: Name one example item that you could share with others so they can Reuse
- B2: Name one example that you could borrow instead of buying
- B3: Name one example when you could use a Public Transportation

- C1: Name one example that you could Donate so others can Reuse
- C2: Name one example Art and Craft item that you could Reuse instead of buying
- C3: What would you like to add as an example for Reuse ?

Activity 1 - RECYCLE



RECYCLE



- A1: Name one example Fruit waste that you could Compost
- A2: Name one example Item that you could put in Recycle instead of Garbage
- A3: Name one example Item from Supplies that can be recycled
- B2: Name one example Metal that you could Recycle
- B2: Is Bowling ball allowed in a Recycle Bin ?
- B2: Name one example item found in many electronic devices that could be recycled
- C1: Name one example Vegetable waste that you could Compost
- C2: Is leftover spoiled yogurt better of composted or put in Garbage disposal ?
- C3: What would you like to add as an example to RECYCLE

Resource

Activity 2



Reduce Reuse Recycle

Recycle everyday

Father Mother Brother Sister

Recycle every day

Reduce, Reuse Recycle

Recycle everyday

Monday, Tuesday Wednesday

Thursday, Friday, weekends too

Reduce Reuse Recycle

Recycle everyday



Activity 3



Mother O Mother Bhoomi Maa You Mean
The Whole World To Me Bhoomi Maa
Mother O Mother Bhoomi Maa You Are The Light Of My
Life Bhoomi Maa
Maa Bhoomi Maa, Maa Bhoomi Maa
Maa Bhoomi Maa, Maa Bhoomi Maa

In Times Of Troubles And Desp. air
I Call Your Name Your Always There
How Can We Thank You O Dear Bhoomi Maa For All Your
Patience And Love Bhoomi Maa
Maa Bhoomi Maa, Maa Bhoomi Maa



Resource

Activity42

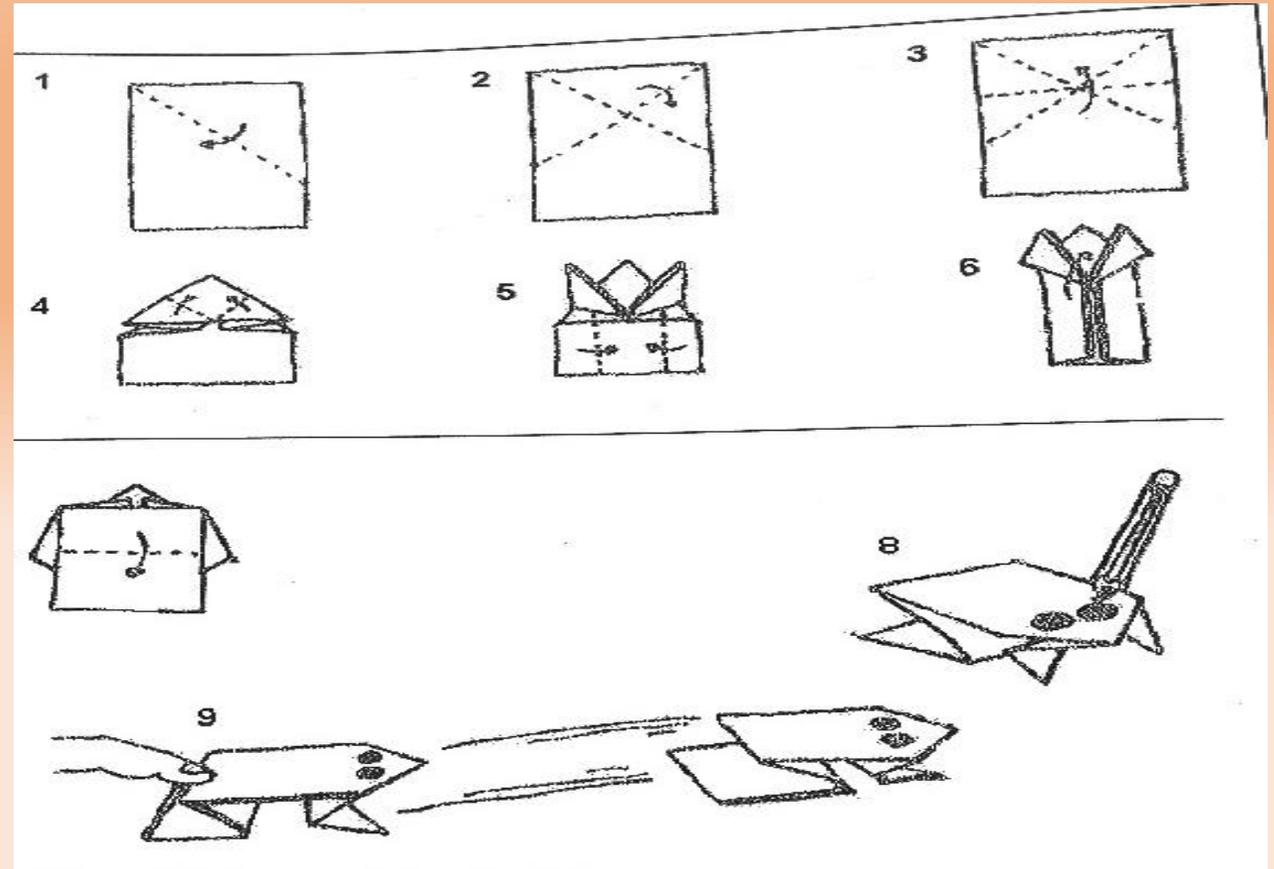


Resource

Instructions for making the paper frogs

Game of Leap Frog:

Use cut out water lilies and leaves.
Write good recycling habits on flowers.
Write things to avoid on the lily pads.
Get the children to manipulate the frogs
to leap over the lily pads and land on
the flowers.





**You will now transition into the Prema room
for Conclusion**